## School Counseling Important Deadlines for 2025-2026

It is important that these deadlines are observed and students make plans accordingly. In addition to deadlines, there are other requirements that should be carefully followed as listed under Pre-Requisite and Comment sections listed below. Please be aware that a request for any change in a student's schedule should be based on compelling educational rationale.

\*If the student is 18 or older with an "18-year-old Responsibility Form" on file with the Registrar, parent/guardian permission is not

necessary.

ACTION	Semester I Half Year Course	Semester II Half Year Course	Full Year	<u>Comments</u>
Add Course Pre-Requisites: Parent/Guardian signature* Students must present a solid rationale for the course change.	Sept. 11th 2025	Feb. 5th 2026	Sept. 11th 2025	Students may be allowed to add courses during this period as long as their schedule permits doing so without having to substantially change the existing schedule of courses and based on course availability.
Change Course Pre-Requisites: Parent/Guardian signature* Students must present a solid rationale for the course change.	Sept. 11th 2025	Feb. 5th 2026	Sept. 11th 2025	Acceptable considerations:  Scheduling errors/conflicts Final Summer School adjustments  Misplaced levels Disability-based needs Career goal changes for which a course change is absolutely necessary Student has previously failed the same course with the same teacher-if schedule permits. Changing one's mind is not an acceptable reason for changing courses.
Withdraw from Course Pre-Requisites: Permission from: •Course Instructor •Appropriate Department Head •Parent/Guardian •School Counselor	Sep. 29th 2025	March 2nd 2026	Jan. 15th 2026	A student cannot drop a course if:  Passing the course  Dropping the course will result in carrying fewer than 5 courses for that semester regardless of the total number of credits being carried  The request is made after the established deadlines  Proper signatures are not obtained  Students dropping courses after the 10th class occurrence of either semester will receive a W (withdrawal) on their transcript/grade report.  The grade for all completed terms will appear on the transcript.
Change Levels Pre-Requisites: Permission from: •Course Instructor •Appropriate Department Head •Parent/Guardian •School Counselor	Nov. 13th 2025	April 9th 2026	Jan. 15th 2026	<ul> <li>Change of levels will be done if students demonstrate clearly that the level they are seeking is consistent with their documented abilities</li> <li>Students must first discuss their reason for wanting to change levels with the teacher.</li> <li>Grades from the previous course will follow the student into the new level.</li> </ul>
Modified Credit  Determined	Sept. 22nd 2025	Feb. 16th 2026	Sept. 22nd 2025	Collaboration between Case Coordinator, classroom teacher, and parent/guardian to determine final recommendation for Credit vs.  Modified Credit. ACT Coordinator to send a letter home to parent/guardian confirming that the student is taking the course for Modified Credit. The first 3 weeks of the semester marks the deadline

## **Reminders:**

- Students have the ability to attend the first 4 class occurrences and decide they need a new, alternative course. A new course is a brand new course, not a level change in a current course.
- Students have the first 10 class occurrences of the semester to withdraw from a one semester course. This means students wanting to withdraw from
  a semester course <u>must have their paperwork in to their counselor for processing by the deadline.</u>
- Students have 2 class occurrences beyond progress report day in a semester to change a level. the level can be changed for a full-year course until the end of the first semester.
- Students are able to withdraw from a year-long course by the last day of the first semester, prior to exams, in order to pick up a half-year course in the second semester.
- Please carefully consider whether a student is in the right level or course early on in the school year. This will require more monitoring but will result in better success for our students.